

# Ninth Grade Course Options

## Important Information

The most commonly selected 9th grade courses are listed in this guide, but a complete list of available yearlong and semester long courses can be found in the 2025-2026 High School Course Catalog.

Students will complete course requests totaling 6.0 credits for the whole year, not including a 'zero' hour option.

## Core Course Sequence Options

### English

#### Pre-AP English 1

Choose this class if you are currently in English 8. (page 37)

or

#### Pre-AP English 2

Choose this class if you are currently in Pre-AP English 1. (page 37)

### Science & Engineering

#### Biology and the Environment

Choose this course if you want a rigorous high school level course in biological science. (Page 52)

or

#### AP Environmental Science

Choose this course if you want an introductory college level course in science. (Page 52)

### Mathematics

#### Algebraic Concepts

Choose this class if you are currently in Math 8.

or

#### Geometry in Application

Choose this class if you have not taken Geometry OR if you are currently taking Algebraic Concepts. (Page 42)

or

#### Advanced Algebraic Concepts

Choose this class if you are currently in Geometry in Application. (Page 43)

### Physical Education & Health

#### Physical Education 1

This class is your first PE class in high school. You can take other PE after this course. (Page 47)

&

#### Family Health

This required course will focus on healthy choices and living a satisfying, productive life. (Page 28)

Complete your course requests with classes that meet graduation requirements, align with your post-high school plans, interest you, and challenge you!

## Career & Technical Education

### Yearlong Options

**AP Computer Science Principles (CHS, EHS, JHS)** - focus on how computing can impact the people and society. (Page 24)

**Cisco Networking Academy I (JHS)** - focus on the architecture, structure, functions, components, and models of the internet and other computer networks. (Page 26)

**Intro to Health Science Careers (CHS, EHS, JHS)** - introduces students to a variety of health science career fields. (Page 30)

**Mechatronics (CHS)** - introduction to the basic robotic operation, programming and mechatronics systems. (Page 33)

**Naval Science 1 - NJROTC 1 (EHS)** - learn the meaning of citizenship, the elements of leadership, importance of a healthy lifestyle and an overview of naval ships and aircraft. (Page 33)

**Principles of Marketing (CHS, EHS, JHS)** - learn the fundamental practices that successful business people need. (Page 27)

**Publications I (CHS, EHS, JHS, SHS)** - introduces students to the publications and desktop publishing career. (Page 27)

**Video Game Design & Programming (EHS)** - explore video game design and development. (Page 34)

**Video Production I (CHS)** - introduction to visual storytelling using multimedia. (Page 34)

### Semester Options

**Automotive Technology I (CHS)** - develop foundational automotive skills. (Page 31)

**Business and Finance (CHS)** - students considering a career in business gain understanding of economic and business systems. (Page 25)

**Business Law (EHS, JHS)** - understand your legal rights and responsibilities and learn about the business world. (Page 25)

**Child Development (CHS, SHS)** - develop skills to live and work with children. (Page 28)

**Culinary I (CHS, JHS, SHS)** - introductory hands-on food preparation and meal planning course. (Page 29)

**Digital Photography I (CHS, EHS, JHS, SHS)** - investigate and practice the exciting career field of digital (commercial) photography. (Page 31)

**Economics (CHS, EHS, JHS, SHS)** - learn skills to become wise consumers, savers, and money managers. (Page 26)

**Graphic Design I (CHS, EHS, JHS)** - explore vector-based illustration methods for creating graphics. (Page 33)

**Introduction to Graphic Design (JHS)** - an introduction to basic art concepts for studio work through graphic arts styles and techniques (Page 32)

**Introduction to Programming I (CHS, JHS, SHS)** - learn computational problem solving and fundamental skills in computer science using Python programming language. (Page 27)

**Medical Terminology (CHS, EHS, JHS)** - study of medical terminology, relating terms to the anatomy and physiology of the body. (Page 30)

**Microsoft Office User Specialist (EHS, JHS, SHS)** - learn the basic features of the Microsoft Office Suite. (Page 27)

**Nutrition and Wellness (CHS, EHS, JHS)** - learn about the science of nutrition, careers in nutritional sciences, and the selection and preparation of a variety of food. (Page 29)

**Social Media Marketing (CHS, EHS, JHS)** - learn how social media works, the ethics and laws around social media, and the value of positive online presence. (Page 27)

**Sports Medicine I (CHS, EHS, JHS)** - hands-on class exploring athletic taping, wrapping and medical terminology. (Page 30)

**Web Design (EHS, JHS)** - prepares students to apply a variety of authoring tools to the design, editing, and publishing of multimedia products. (Page 28)

## English

### Yearlong Options

**Pre-AP English 1 (CHS, EHS, JHS, SHS, HS Online Options)** - students focus on the close reading, analytical writing, and language skills that are essential for future work in high school, college, and careers. (Page 37)

**Pre-AP English 2 (CHS, EHS, JHS, SHS, HS Online Options)** - students apply close observation, critical analysis, and appreciation of author's craft to complex texts. (Page 37)

## Semester Options

**Creative Writing I** (CHS, JHS, SHS, HS Online Options) - students write short stories, poetry, one-act plays, and creative non-fiction in a workshop setting. (Page 40).

## Math

### Yearlong Options

**Algebraic Concepts: HS Math Year 1** (CHS, EHS, JHS, SHS, HS Online Options) - first year of high school mathematics formalizes and extends the mathematics learned in middle school. (Page 42)

**Geometry in Application: HS Math Year 2** (CHS, EHS, JHS, SHS, HS Online Options) - course focuses on new functions, comparing their characteristics and behavior to functions learned from high school mathematics year 1. (Page 42)

**Advanced Algebraic Concepts: HS Math Year 3** (CHS, EHS, JHS, SHS, HS Online Options) - course will have students pull together and apply the learning they have from high school mathematics year 1 and 2. (Page 43)

## Physical Education

### Semester Options

After taking Physical Education 1, take any of these PE classes:

**Cardio & Core Training** (CHS, JHS) - engage in a variety of cardiovascular and toning workouts. (Page 47)

**Intro to Weight Training** (CHS, EHS, JHS) - learn strength development, muscular endurance, flexibility and overall fitness using lifts, plyometrics, and agility drills. (Page 49)

**Lifetime Sports** (EHS, JHS, HS Online Options) - learn a variety of indoor and outdoor team sports and conditioning activities within a competitive team atmosphere. (Page 48)

**Walking** (CHS, EHS, JHS, HS Online Options) - students participate in daily walks and learn about safety rules, cardiovascular benefits and different walking strategies. (Page 49)

**Yoga Core Training** (CHS, EHS, JHS, HS Online Options) - focuses on low impact yoga and core training activities to improve flexibility, strength, cardiovascular endurance, and stress reduction. (Page 50)

## Science & Engineering

### Yearlong Options

**Biology and the Environment** (CHS, EHS, JHS, SHS, HS Online Options) - this course integrates life science, earth and space sciences and engineering. (Page 52)

**AP Environmental Science** (CHS, EHS, JHS) - introductory college level course in environmental science. (Page 52)

**Engineer your World** (CHS, EHS, JHS) - student-directed projects help students think like engineers. (Page 55)

**Robotics Technology** (CHS, EHS, JHS) - students explore the design, programming, and fabrication of robotics equipment and technology. (Page 55)

## Social Studies

### Yearlong Options

**AP Human Geography** (CHS, EHS, JHS, SHS) - an introductory, college-level course in human geography. A great first AP course! (Page 59)

### Semester Options

**Introduction to Law** (CHS, EHS, JHS, SHS) - students learn about law and justice in American society, including how laws shape society and individual lives. (Page 61)

**Washington State History** (EHS, SHS, HS Online Options) - students learn about the geologic, environmental, historical, economic, and current factors that created the present-day state of Washington and its people. (Page 62)

## Performing Arts

### Yearlong Options

**Bass Vocal Ensemble** (CHS, JHS) - a non-audition vocal class for students with a desire to sing and have fun. (Page 68)

**Beginning Jazz Ensemble** (JHS) - selective instrumental ensemble. Audition required. (Page 71)

**Chamber Orchestra** (JHS) - advanced level instruction on violin, viola, cello, and bass. Audition required. (Page 69)

**Concert Band** (CHS, EHS, JHS) - entry-level band for high school. (Page 70)

**Concert Choir** (CHS, EHS, JHS) - a non-audition mixed choir for students who desire to gain a better understanding of singing and music. (Page 68)

**Concert Orchestra** (CHS, EHS, JHS) - intermediate level instruction on violin, viola, cello, and string bass. (Page 69)

**Percussion Ensemble** (CHS, EHS, JHS) - ensemble of exclusively percussion instruments. (Page 70)

**Symphonic Choir** (CHS, EHS, JHS) - mixed advanced vocal performance class. Audition required. (Page 68)

**Symphonic Orchestra I** (CHS, EHS, JHS) - intermediate instruction on violin, viola, cello, and bass with emphasis on level 2.5-3.5 music. Must have completed Concert Orchestra or audition. (Page 69)

**Technical Theatre I** (EHS, JHS) - students explore set design, properties, sound, lighting, make-up and hair, costuming, publicity, stage management. (Page 67)

**Treble Choir** (CHS, JHS) - a non-audition class designed for students with limited choral experience. (Page 68)

**Wind Ensemble** (CHS, EHS, JHS) - ensemble of exclusively wind instruments for advanced music students. Audition required. (Page 71)

## Semester Options

**Bass Guitar** (CHS) - learn to read and play notes on a bass guitar. Students must provide own instrument. (Page 67)

**Beginning Drama** (CHS, EHS, JHS) - students practice the fundamentals of drama. (Page 66)

**Drama Improvisation** (EHS, JHS) - acting "in the moment," without scripts, to tell stories. (Page 66)

**Guitar 1** (CHS, EHS) - for beginners and those with less than one year experience. Students must provide own instrument. (Page 67)

**Marching Band** (CHS) - students develop playing and marching skills, march in competition. Prior experience and permission of instructor required. (Page 70)

## Visual Arts

### Yearlong Options

**Video Production 1** (CHS) - an introduction to visual storytelling using multimedia. (Page 34)

### Semester Options

**Introduction to Art** (JHS, SHS) - an introduction to basic drawing, design, and concepts. (Page 64)

**Intro to Art: Ceramics** (CHS, EHS) - an introduction to basic techniques using clay materials. (Page 64)

**Intro to Art: Drawing & Painting** (CHS, EHS) - an introduction to art emphasizing drawing and painting skills. (Page 64)

**Introduction to Graphic Design** (JHS) - an introduction to basic art concepts for studio work through graphic arts styles and techniques (Page 32)

**Digital Photography 1** (CHS, EHS, JHS, SHS) - investigate and practice the exciting career field of digital (commercial) photography. (Page 31)

## World Language

### Yearlong Options

In first year language courses, students learn to speak, read, write, and understand the spoken language and learn about cultures associated with the language.

- **Chinese 1** (CHS, EHS, JHS) (Page 74)
- **French 1** (CHS, EHS, JHS) (Page 75)
- **German 1** (CHS, JHS) (Page 76)
- **Spanish 1** (CHS, EHS, JHS) (Page 77)

Students who have completed Spanish 1 should select Spanish 2.

- **Spanish 2** (CHS, EHS, JHS) (Page 78)

Spanish for Heritage Speaker courses are designed for students who speak Spanish at home, but cannot read or write much in Spanish. These students have little or no formal education in Spanish, but want to preserve their heritage and begin to learn to read and write in Spanish.

- **Spanish for Heritage Speakers 1** (CHS, EHS, JHS) (Page 79)
- **Spanish for Heritage Speakers 2** (CHS, EHS, JHS) (Page 79)

## Other Electives

### Yearlong Options

**ASB Leadership** (CHS, JHS) - students must be elected ASB or class officers to enroll in this class. (Page 81)

**AVID 9** (CHS, EHS, JHS, SHS) - for students who desire to attend a four-year college, see school counselor for application. (Page 82)

### Semester Options

**Leadership** (CHS, EHS, JHS, SHS) - students plan, produce, and evaluate school and community activities while developing interpersonal skills. (Page 82)